



October 1st, 2024
9:30AM- 1PM
October 2nd, 2024
11:30PM-4:15PM

Register Now!

https://us02web.zoom.us/meeting/register/tZlkfuurDstG9DoYjlnVV_5eVZ50EylAhUd



Day 1 Agenda

- 9:30-9:45AM - Zoom Opening
- 9:45AM-10:45AM - Duane Shumate
- 11:00AM-1:00PM - Mandy Nolan

Day 2 Agenda

- 11:30-11:45 - Zoom Opening
- 11:45PM-1:45PM - Dr. Shameka Stewart
- 2:00PM-4:00PM- Panel Discussion
- 4:00PM-4:15PM - Summit Closing

**POST & CLE's
Pending
Approval**



**Duane Shumate,
Owner/Managing
Partner of Elevations
Consultation, LLC**

**Mandy Nolan
SEAT Certified
Community
Advocacy
Liaison**

**Dr. Shameka
Stewart Juvenile
Forensic Speech-
language
Pathologist**

**Michelle Barron
Parent Advocate 11th
Circuit CASA Program
Coordinator
And Guests**

FUNDING FOR STOPP IN MISSOURI PROVIDED BY THE MISSOURI DEVELOPMENTAL DISABILITIES COUNCIL, WAS SUPPORTED BY THE ADMINISTRATION FOR COMMUNITY LIVING (ACL), U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES (HHS) AS PART OF A FINANCIAL ASSISTANCE AWARD TOTALING \$1,361,246 WITH 100 PERCENT FUNDING BY ACL/HHS. THE CONTENTS ARE THOSE OF THE AUTHOR(S) AND DO NOT NECESSARILY REPRESENT THE OFFICIAL VIEWS OF, NOR AN ENDORSEMENT, BY ACL/HHS, OR THE U.S. GOVERNMENT.

Day 1
9:45am-10:45am



Duane Shumate
Owner/Managing Partner of Elevations Consultation, LLC

Duane Shumate, M.Ed. - Duane graduated from the University of Missouri with a bachelor's degree in psychology and a master's degree in education and counseling psychology with an emphasis in Rehabilitation Counseling. He is the president and managing partner of Elevations Consultation, LLC. He has 30+ years of experience in state government with Vocational Rehabilitation and as the State Coordinator of Employment and Community Engagement for the Missouri Department of Mental Health, Division of Developmental Disabilities. He has been an executive officer and board member of National APSE; state lead for Employment First State Leadership Mentoring and NEON teams supported through the US Department of Labor's Office of Disability Employment Policy; state lead for the State Employment Leadership Network and a member of several governmental, non-profit and advisory boards.

Duane's experience includes Employment First initiatives; collaboration with local, state and national programs; and developing a culture that empowers all individuals to achieve competitive integrated employment. Scope of work includes: Use of registered apprenticeships for Direct Support Professionals; Employment First Policy and capacity building; State as a Model Employer; data collection and pay for reporting for HCBS providers; strategic design of service modeling; alternative rate methodology and cross system training and technical guidance.

Title: Promoting Empowerment Through Employment First

With the intersection of employment and Social Determinants of Health, public policy has focused on the importance of bridging the employment gap of individuals with disabilities as a workforce development, economic development, social service, and public health priority. Individuals with disabilities can be a workforce solution for businesses challenged with labor shortages while mutually experiencing improved health outcomes, mental wellness and asset development. Participants of this session will learn about Employment First as the national priority which focuses on supporting all individuals with disabilities with full participation in their communities and opportunities in competitive integrated employment.



Day 1
11am-1pm



Mandy Nolan
F.A.C.T.

Mandy Nolan is a Community Advocacy Liaison and Certified Educational Advocate for Family Advocacy and Community Training. The mission of F.A.C.T. is to mentor and empower families through advocacy and training to improve the quality of life and opportunities for children and adults with disabilities

Title: Eligibility Under IDEA and Building an Effective IEP

This training provides an in-depth look at the Special Education process for determining eligibility under the Individuals with Disabilities Education Act (IDEA). Participants will explore the steps involved in identifying, evaluating, and qualifying students for special education services. The session will address common challenges parents face when seeking an Individualized Education Program (IEP) for their child and offer practical strategies to support families throughout the process. Through interactive activities, attendees will learn how to effectively advocate for students and achieve better outcomes in special education. This training will also help guide parents, educators, and advocates through the process of developing an effective Individualized Education Program (IEP) for students with disabilities. The presentation covers various aspects of the IEP process, including the importance of collaboration, understanding the student's needs, setting measurable goals, and ensuring that the IEP is implemented effectively. It also emphasizes the role of parents and advocates in supporting the student's education and rights.



Day 2
11:45am-1:45pm



Dr. Shameka Stewart

Dr. Shameka Stewart is an Associate Professor of Communication Sciences and Disorders and the Juvenile Forensic Speech-Language Pathologist(r). Dr. Stewart is also a special education advocate trained by the Wright's Law training center. Dr. Stewart's clinical and scholarly work specializes in Juvenile Forensics, Law Enforcement Interaction with youth with CD, child language disorders and augmentative and alternative communication (AAC).

Title: The Impacts of Cognitive and Communication Disorders on Academic Success and Disciplinary Actions

This presentation will discuss how unrecognized or misdiagnosed cognitive and communication disorders can affect how a child learns and how they communicate their difficulties/disabilities. In addition, this presentation will discuss how when a child's cognitive and communication disorders are misdiagnosed or not properly recognized they can be unfairly penalized and subjected to school disciplinary actions. This presentation will also include discussions of special education law and a student with disabilities rights as important tenets to the conversation.



Day 2 2 pm-4pm



Michelle Barron, CASA Coordinator and Parent Advocate. Bachelor's Degree in Psychology, Minor in Sociology. Parent to a 21 year old autistic son. I was a Deputy Juvenile Officer for 26 years and have been the Coordinator of the CASA program for 3 years. I have continuing education each year for my employer and have participated in parent/family training through the Department of Mental Health.

Donovan Barron, 21 year old man, diagnosed with Autism since the age of 5. Donovan had an Individual Education Plan (IEP) throughout his education. He graduated from Francis Howell Central in 2022. He is enrolled in the Department of Mental Health Services and has an active Individual Support Plan (ISP) which provides him with DMH services through adulthood. Donovan obtained employment at TJ Maxx with the assistance of Vocation Rehabilitation. He lives with his family and is a productive member of his household. Donovan loves The Masked Singer, American Ninja Warrior, and playing on his iPad.

Geri Kloppenburg, CASA Volunteer and Parent Advocate. Geri has been a CASA Volunteer for the 11th Circuit CASA Program for 9 years. Geri is a parent advocate to her son Adam, 38, who was diagnosed with Down Syndrome. She has been active in advocating new and "out of the box" thinking for her son and others like him to improve the quality of their lives. Adam graduated from Orchard Farm High School in 2006. He is with DMH and supported by DDRB (Developmental Disability Resource Board) of St Charles with an active ISP plan. These services currently include his recent transition from a companion model living to a host family (same companion) where he resides today. Adam works at Boone Center, Inc. in St. Peters-a co-packaging plant employing over 250 adults with disabilities where he recently celebrated 20 years. Adam enjoys his work place, family and their two dogs, Linus and Lucy.

Panel Discussion: Advocacy on Display

Panel discussion on topics surrounding justice involved youth. Providing safe and inclusive environments for all youth to be successful. Discussions of collaborating with schools and parents to address discipline tailored individually for special needs students.

