



MJJA

2023

Fall Educational Conference

GIVING TOMORROW
TO

Today's Youth

Margaritaville Lake Resort

Osage Beach, MO

October 25-27, 2023

Featuring Dr. Patrick Schwarz



Dr. Patrick Schwarz is a dynamic and engaging professor, author, motivational speaker and leader in Education and Educational Leadership for all students. He is the President of Creative Culture Consulting LLC and Young Professor Emeritus at National Louis University, Chicago. He is the author of *From Disability to Possibility**, *You're Welcome, Just Give Him the Whale*, *Pedro's Whale* and *From Possibility to Success*.

His amazing colleague, Dr. Paula Kluth, co-authored three of his books. Patrick has presented, consulted and coached in school districts all across the world, impacting a significant number of schools with his progressive work. Patrick's professional mission is to promote education and human services that advance the status of people of all ages with diverse support needs. This will enable individuals to be successfully engaged, find meaning and be respected members of their learning, working and living communities.

Wednesday Plenary: Just Give Him the Whale

Considering the fascinations, passions and interest areas of learners, powerful new ways of viewing these areas as positive teaching tools that calm, motivate and improve learning will be illustrated. Using authentic student examples, participants will discover how to make the most of fascinations, passions and interest areas to help learners they support. Areas included will be learning standards-based academic content, developing social connections, minimizing anxiety, boosting literacy learning and mathematics skills, expanding communication skills and much more!

Wednesday Workshop: A Friend Indeed: Promoting Meaningful Social Relationships

Social Relationships are essential for human growth, support, understanding and learning. Proven techniques to promote successful relationships in schools, classrooms, after-school settings and the community will be provided in this workshop. A major focus will be on collaboration structures and areas of interest and fascination. A hands-on approach will be utilized that will result in realistic applications for self-advocates represented by audience members. Participants will leave this workshop with practical, real-life social relationship action steps that can be immediately implemented.

Featuring JOSH VARNER

Josh Varner is a trauma informed speaker and trainer with a PASSION for helping individuals and organizations to support children who have been impacted by childhood trauma. Josh has presented over 200 high energy, informative, interactive presentations to audiences all over the country. Along with speaking Josh

has been a mental health professional, school counselor and coordinated an at-risk student program. Josh has experience in the classroom working with traumatized children and knows what will work in supporting these kids.



Thursday Morning Plenary:

Be Their Hero: Trauma Informed Care

Two out of every three children in the United States are impacted by a traumatic event. When children experience trauma or an extremely stressful situation, it's normal and natural for them to have a hard time coping afterwards. I'm passionate about teaching people how to support individuals impacted by trauma. I specialize in inspiring helpers so that they can support these children and be the hero in their life journey. During this training participants will learn:

1. Learn how many children are impacted by childhood trauma and how to identify them.
2. Learn how the brain and body respond to trauma and how that impacts behavior.
3. Leave with a 'Call to Action' and be equipped with many specific tools that are easy to use to support these children.

Thursday Morning Workshop:

Managing the Unmanageable: How to deal with increased stress in the workplace.

Recent studies have shown that stress and burnout is higher than it's ever been. So many of our stressors are out of our control but we can control how we manage our increased stress load. During this presentation you will learn how stress is stored in the body and evidence based ways to release it. During this training participants will learn:

1. How stress gets stored in the body
2. Evidence based practices that complete the stress cycle
3. How to make an individualized stress management plan that meets the needs of each person.

Featuring Rachel Johnson



Rachel Johnson is a Forensic Interview Specialist with Zero Abuse Project. She most recently served as the Program Director for the Minnesota Children's Alliance and has over a decade of experience in work related to forensic interviewing, multidisciplinary teams, advocacy, child abuse, prevention education, sexual assault and family violence, both domestically and abroad.

Prior to her work at the Alliance, Rachel served as a forensic interviewer and the Forensic Program Coordinator at First Witness Child Advocacy Center in Duluth, Minn. She is trained in multiple forensic interview protocols and received Bachelor of Science degrees in Public Service, Sociology and Spanish at Hamline University in St. Paul, Minn.

Rachel is passionate about working directly with children and families, supporting frontline professionals and improving the institutional response to victimization by centering the experiences of victims at all levels of consideration and decision-making.

Thursday Afternoon Plenary:

Considering Grooming and Manipulation in the Forensic Interview

Grooming behaviors are estimated to be present in nearly half of all child sexual abuse cases. It is important for child abuse professionals to recognize manipulative patterns and behaviors that offenders employ to groom their victims for compliance with abuse and non-disclosure, so interventions can be made as early as possible. This training will provide professionals with information on what grooming is, how to recognize grooming behaviors, stages of grooming, a look at legislation regarding grooming across the US, and considerations and techniques for exploring dynamics of grooming and manipulation in the forensic interview.

Thursday Afternoon Workshop:

Tech-Facilitated Crimes and the Forensic Interview

This workshop will explore the effective use of the forensic interview process when responding to technology facilitated crimes against children. In addition to building awareness about the current state of the technological landscape, this workshop will address misconceptions about the nature and prevalence of technology-facilitated child abuse. This workshop will equip forensic interviewers and investigative MDTs with tools, skills and considerations to better their interview process preparation, increase the efficacy of the forensic interview and improve judicial outcomes.

Featuring

Trisha Gordon



Trisha grew up in St. Louis and after graduating from Soldan High School, moved to Dayton, Ohio to pursue a B.S. in Political Science/Pre-Law. Afterward, she earned a Master's in Business Administration, a Master's in Human Resource Management, and a Graduate Certificate in Entrepreneurship. More recently, she became a certified Malcolm Baldrige Framework Quality Award Examiner. In addition to her extensive training and education, Trisha has been in the public and nonprofit sectors for over 25 years. She currently has the pleasure of serving as Vice President of Community Investment with a local funder in St. Louis where she oversees \$42M in annual investments supporting 160 plus nonprofits, while focused on nonprofit best practices and monitoring of grantee performance.

Prior to that role, Trisha worked for Missouri's Children's Division, which focused on foster care youth, and Lutheran Family and Children Services of Missouri, responsible for the day-to-day operations of a girls-only mentoring-based. She is a lifelong mentor to young girls and women, currently serves on a local Advisory Committee with Foster and Adoptive Care Coalition, focused on foster parent recruitment efforts; served on the board of Girls in the Know, and is a Big, with Big Brothers, Big Sisters of Eastern Missouri.

When not working or volunteering, she enjoys fitness activities, creating, reading, traveling, and spending time with family and friends. In her heart, she believes her life's purpose is to help others bring their visions to life and has a deep passion for inspiring and empowering young girls and women to realize their potential and bring their visions to life.

Friday Plenary: Accept the Challenge

Learn how foster care, opportunities, and trusted adults impacted Trisha Gordon's resiliency and mental wellbeing. After a decade in the foster care system, Trisha beat the odds and did not become a statistic. Despite being born prematurely with an underdeveloped brain, Trisha excelled academically, earning a Bachelor's in Pre-Law/Political Science and a Master's Degree in Business Administration and Human Resource Management, respectively. At the height of her education and career, Trisha became overwhelmed by clinical depression, which affected her mental wellbeing. Trisha masked her childhood trauma, including years of emotional, mental, and physical abuse and abandonment. Today, Trisha has developed techniques for youth and adults, that turn challenges into positive stepping stones by maintaining a positive mindset, focusing on one's purpose, setting boundaries, effectively using of time, taking advantages of opportunities, and connecting with individuals and trusted adults.

AGENDA

Wednesday, October 25

1 a.m. Registration Opens

12:30 p.m. Opening Remarks

1 - 2:30 p.m. Plenary—Just Give Him the Whale

2:30 - 2:45 p.m. Refreshment Break

2:45 - 4:30 p.m. WORKSHOPS

A Replicable Diversion Program: Jasper County Achievement Court

A Friend Indeed: Promoting Meaningful Social Relationships

Engaging Law Enforcement to Improve Lives of Young People

The “Intersectionality” and Interdependence of Special Education and the ADA
with the Juvenile Justice System

Thursday, October 26

7:30 - 8:15 a.m. Breakfast

8:15 - 8:30 a.m. Morning Welcome

8:30 - 10 a.m. Plenary—Be Their Hero: Trauma Informed Care

10 - 10:15 a.m. Refreshment Break

10:15 - 12 p.m. WORKSHOPS

Managing the Unmanageable: How to Deal with Increased Stress in the Workplace

Recognizing and Responding to Teen Dating Violence

Addressing Racial and Ethnic Disparities through Data-Driven Intervention Strategies

The Road to Human Trafficking: A Multi-Pronged Prevention & Intervention Strategy

12 - 1:30 p.m. Lunch

1:30 p.m. - 3 p.m. Plenary—Considering Grooming and Manipulation in the Forensic Interview

3 - 3:15 p.m. Refreshment Break

3:15 - 4:30 p.m. WORKSHOPS

Caselaw Update

Tech-Facilitated Crimes and the Forensic Interview

Institutional Safety-Opening the Doors for Change

Parental Incarceration and Informal Kinship Care Providers: African American Grandmother’s Perspective

5:30 - 6:30 p.m. President’s Reception

Sponsored by FCC Behavioral Health

Friday, October 27

7:30 a.m. - 8:15 a.m. Breakfast

8:15 a.m. - 9:45 a.m. Plenary—Accept the Challenge

9:45 a.m. - 10 a.m. Break - on your own

10 a.m. - 11:30 a.m. WORKSHOPS

Authentic Human Rights in the Workplace: Practicing from the mouth, body, and soul

Department of Mental Health (DMH) 101

Breaking the Chains of the School to Prison Pipeline through Early Interventions

Substance Use Among High-Risk Youth: Prevention, Education, and Awareness

11:30 a.m. Conference Adjourns

Wednesday Afternoon

Workshop: Engaging Law Enforcement to Improve Lives of Young People

Law enforcement can play a significant role in the development of young people by creating safe, positive opportunities for youth to engage in. During this session, presenters will provide strategies to bring law enforcement partners to the table and seek solutions to community challenges, especially focused on young people. Chief Anjewierden and Dr. Próspero will provide effective strategies to engage law enforcement based on their personal and professional experiences. Examples of past and present collaboratives will be shared to include longterm benefits of collaborating with local law enforcement agencies, as well as lessons learned.

Faculty: Moisés Próspero, Ph.D. and Chief Steve Anjewierden, Retired Deputy Chief of Police, Salt Lake City, UT

Workshop: A Replicable Diversion Program: Jasper County Achievement Court

The Jasper County Juvenile Center Achievement Court Program is a comprehensive program for juveniles who are informally involved with the juvenile justice system due to symptoms of mental or behavioral health issues and/or learning difficulties often linked to childhood trauma or abuse.

Achievement court has gone through several years of evolution. It began as a truancy court and evolved to where we are today, an adolescent mental health court. This presentation will share the beliefs, history and process of our current Achievement court programs making it easily replicated for rural and urban circuits. We will also share what we have learned in the process and our next evolution of this impressive diversionary program.

Faculty: Richard Freitas, 29th Judicial Circuit

Workshop: The "Intersectionality" and Interdependence of Special Education and the ADA with the Juvenile Justice System

This workshop will cover Special Education and Civil Rights law by looking at representation and strategy in a new and unique way. This session will cover IDEA "the unlimited funding source available to children with disabilities" behavioral issues of students and student rights, school discipline, functional behavioral assessments, child find, IEP's, 504 plans and dispute resolution options including due process, state complaints, mediation and Office of Civil Rights complaints.

Faculty: James Gallini, Attorney - The Gallini Law Group and Julia Chaney Faughn, Attorney- Cruse Chaney-Faughn, P.C.

Thursday Morning

Workshop: Addressing Racial and Ethnic Disparities through Data-Driven Intervention Strategies

The session will begin with an overview of the Office of Juvenile Justice and Delinquency Prevention (OJJDP) Three-Stage Racial & Ethnic Disparities (R/ED) Reduction Model. Next, Dr. Próspero will outline how to use data to identify disparities that may exist in the juvenile justice system, followed by possible explanations that contribute to R/ED. Examples of intervention strategies and action plans aimed to reduce R/ED will be included. The session will conclude by reviewing state-level R/ED data.

Faculty: Moisés Próspero, Ph.D, Liz Ballard, State RED Coordinator, TaNea Green, RED Data Analyst

Workshop: Recognizing and Responding to Teen Dating Violence

Teen dating violence is far more common than most adults understand. This session will inform participants of the types of teen dating violence, the impact it has on youth, and what adults can do to prevent and respond to teen dating violence. Participants will also be given tools on how to teach young people about healthy relationships and resources to respond to dating violence.

Faculty: Paula Rector, M.S., Missouri State University

Thursday Morning continued

Workshop: The Road to Human Trafficking: A Multi-Pronged Prevention & Intervention Strategy

An innovative multi-pronged strategy impacting the human trafficking of children: Prevention, Identification, Intervention and Response using experience, case examples and strategies for implementation of a Multi-Disciplinary Intervention (MDI) approach. Impact through integration of familial support with one-on-one professional mentoring of high-risk youth, unique programming within police departments and key community entities with ties to our most at-risk populations. This revolutionary new collaborative initiative reaches children at risk for sex trafficking and assists responders in constructing a set of effective results driven response tools. We will highlight pragmatic original strategies for “outside-the-box” investigations and supportive interventions for children and families.

Faculty: Cindy Malott, Director of U.S. Safe for Crisis Aid International and Sgt. Adam Kavanaugh (Retired) St. Louis County Police Department, Special Investigations Unit.

Workshop: TPR Practice Skills: Preparation is the Key to Success at Trial

Confucius said that success depends upon previous preparation, and without such preparation there is sure to be failure. In this session, we will discuss best practices regarding drafting petitions, issues which often result in reversal upon appeal, and witness preparation. All skilled juvenile attorneys recognize that so much of TPR practice is not limited to the statutes, but is driven by case law. Relevant case law will be provided in support of such best practices.

Faculty: Dawn Blunda, Managing Attorney-Permanency Unit and Ellen Haynes, Special Counsel, Missouri Children's Division

Thursday Afternoon

Workshop: Caselaw Update

This session will give attendees an overview of the year's most significant cases impacting juvenile law practice and offer discussion of recent developments in regulatory, statutory and case law and their impact upon practice by Juvenile Officers, Children's Division workers and attorneys.

Faculty: Shawn McCarver, Attorney

Workshop: Institutional Safety-Opening the Doors for Change

In this session, participants will learn what is psychological safety and how to remove barriers of individuals feeling supported and empowered to take risks, contribute ideas and express themselves without facing negative consequences. This will be an engaging and interactive session where participants will leave with practical tools to take back to their workplace.

Faculty: Mari Sifo, MBA, Managing Partner of Talent Management Consultants, (TMC) LLC

Workshop: Parental Incarceration and Informal Kinship Care Providers: African American Grandmother's Perspective

The United States continues to have the highest incarceration rate in the world. According to the Bureau of Justice Statistics special report on parents in prison and their minor children, 1.5 million minor children had a parent in prison in 1999 which increased to 1.7 million in 2007. African American and Latinx people continue to face disparities when examining incarceration data. Based on the report, The Color of Justice: Racial and Ethnic Disparities in State prison, compared to White Americans, Black Americans are incarcerated in states prison 5 times the rate of White Americans. Latinx individuals are incarcerated in state prisons at a rate that is 1.3 times the incarceration rate of Whites. Incarceration has a significant impact on the family members who are left behind to care for their children.

Many incarcerated men and women place their children with grandparent caregivers. A majority of caregivers are grandmother headed households and these arrangements are informal, meaning they are caring outside the formal child kinship care system. In order to understand juveniles who are raised by grandmother caregivers, it is important to identify who these caregivers are in order to more clearly understand juveniles within these family structures. It is imperative we gain insights into the stressors they face because of raising their grandchildren. As such. In this presentation, we will examine the household structure and functioning of grandmother headed households caring for young children. We will also explore availability of community resources to grandmother caregivers and their coping strategies. These areas are important to explore for we know the stresses and problems that affect caregivers can, and often do, affect the grandchildren.

Faculty: Gaynell M. Simpson, Ph.D., LCSW, Associate Professor of Social Work, Human Services & Cultural Studies Department, School of Liberal Arts at Georgia Gwinnett College

Friday Morning

Workshop: Authentic Human Rights in the Workplace: Practicing from the mouth, body, and soul

This session explores three major components that individual employees bring to the workplace that impact and influence workplace climate: how and what they speak (the word - mouth); how they physically respond to others (eye and body movements); and their conscious or unconscious engrained beliefs (soul). Together, these three components – mouth, body and soul lead to the overall climate of the workplace.

Participants are introduced to step-by-step practices and traditions that lead to inequities and selective socialization in the workplace. The presenter shares a 'Workplace Social Monitor' and a 'Glossary for Cultural Competence' both devised to aid employees and supervisors in improving and assessing workplace climate.

Faculty: Dr. Juanita Cleaver-Simmons, DEI Consultant, MJJA

Workshop: Department of Mental Health (DMH) 101

Participants in this workshop will gain an understanding of the role the Missouri Department of Mental Health plays in serving, empowering and supporting Missourians to live their best lives. Specifically, we will cover the two primary divisions within the Department of Mental Health- the Division of Behavioral Health and the Division of Developmental Disabilities. The Division of Behavioral Health focuses on prevention, Mental Health promotion, Crisis Services, treatment services, recovery support services, inpatient, residential services, and 211.202s. The Division of Developmental Disabilities focuses on residential services, day activities, respite services, personal assistance, behavioral services, Employment supports, home modifications, and 211.203s.

Faculty: Kelly Schoenbauer, Chief of Children's Community Operations and Molly Eckman, Assistant Director Division of Developmental Disabilities

Workshop: Breaking the Chains of the School to Prison Pipeline through Early Interventions

This workshop will define Early Intervention Techniques and their importance in breaking the chains of the School to Prison Pipeline. In addition to exploring the importance of early interventions, you will have increased awareness in identifying students that are in need of interventions, defining different types of interventions, and how to implement them. We will also discuss the overall effectiveness and success of implementing early interventions and how it correlates with reducing the number of youth in the school to prison pipeline.

Faculty: Kim Albrecht, Operations Coordinator, MPACT

Workshop: Substance Use Among High-Risk Youth: Prevention, Education, and Awareness

In this interactive session, attendees will be introduced to youth-focused substance use prevention, education, and awareness. Current trends, misconceptions, and the most recent research on youth substance use will be discussed. Attendees will be introduced to the PROSPER model, a delivery system that uses evidence-based programs that have been successful in preventing risky behavior, promoting positive youth development, and strengthening families. Programs within the PROSPER delivery system will be discussed with a path forward to implement these educational programs in personal lives or in their community.

Faculty: Michelle McDowell, MPH, TTS, Sr. Program Coordinator and Bethany Rippy, Youth Health and Well-being Educator, Community Health Engagement & Outreach Office of Health Outreach, Policy & Education (HOPE)

Additional workshop information coming soon!

MJJA Conference Registration Fees:

MJJA Member rate: \$250

Non-Member rate: \$320

Conference day rate: \$150

Guest fee for meals only: \$125

Corporate Sponsors: NO CHARGE!!!

\$425 - Exhibit fee-Private vendor main representative
(required)

\$125 - Exhibit fee-Additional representative (no workshop)

\$250 - Exhibit fee-Additional representative with workshops
(MJJA Member Rate)

\$320 - Exhibit fee-Additional representative including
workshop (Non-Member Rate)

Note: Only registered attendees, guests, faculty and
exhibitors will be permitted to participate in conference
refreshment breaks and events!!

* The courses are MO Bar accredited for CLEs - Pending

* University of MO, Columbia - School of Social Work-
CEUs - Pending

*Post hours—pending

MJJA's Fall Conference is being held at the Margaritaville Lake Resort, Osage Beach, MO

494 Tan Tara Estate, Osage Beach, MO

1-800-826-8272

Room rate is \$119/night

Click on the this link to make reservations online: **Margaritaville Reservations**

The deadline to make hotel reservations is September 26, 2023

WHO SHOULD ATTEND:

Juvenile and Family Court Personnel, Juvenile Detention Professionals, Judges, Attorneys, Children's Division, Division of Youth Services, Law Enforcement, Guardians ad Litem, Court Appointed Special Advocates, Educators, Child Advocacy Centers, Child Care Providers, Youth Service Professionals, Social Workers, Private Practitioners, School Representatives, Parents, Community Leaders, State Lawmakers, Policymakers, School Resource Officers

A very special thank you to our MJJA Corporate Sponsors:

