



**The Criminalization of BIPOC
Adolescents with Intersecting
Social, Emotional, and/or
Behavioral Disabilities with
other Ethnic Identities**

*A Presentation Presented at
The Missouri Juvenile Justice Association
Convening
Lake Ozarks, Missouri • October 26, 2022*

Larry C. Bryant, PhD

AWARENESS



- We are experts in our own lived experiences, but we are not experts in the issues.
- This is a very important conversation to be having today and we will be collecting questions we may not be able to answer and try to find those answers.
- We are just exploring the topic; we are not going to solve it here, but it's a safe place to share your perspective and ideas of the topic.

School & Society

THE RESEMBLANCE AND REFLECTION IS REAL

Significant Disproportionality:



1 in 4 Black boys with disabilities are suspended each year.



Students of certain racial and ethnic groups being identified for special education at higher rates.



Disciplined at markedly higher rates than their peers.



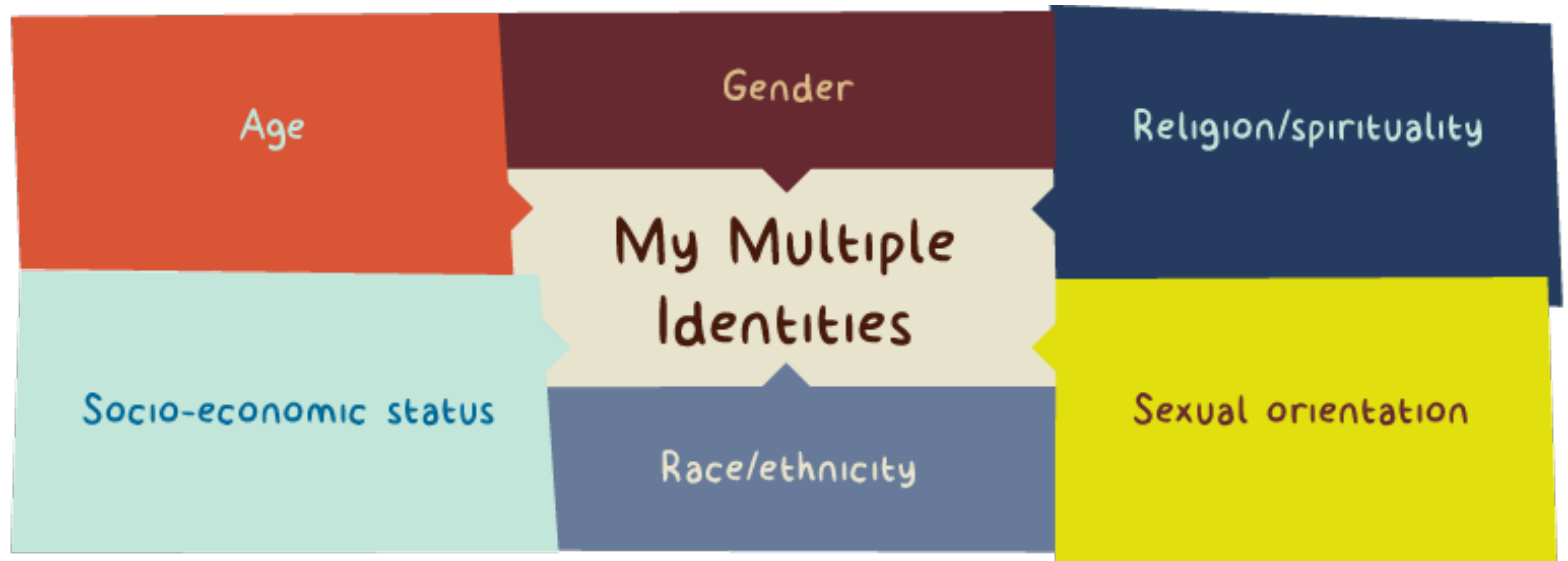
Placed in more restrictive educational settings.



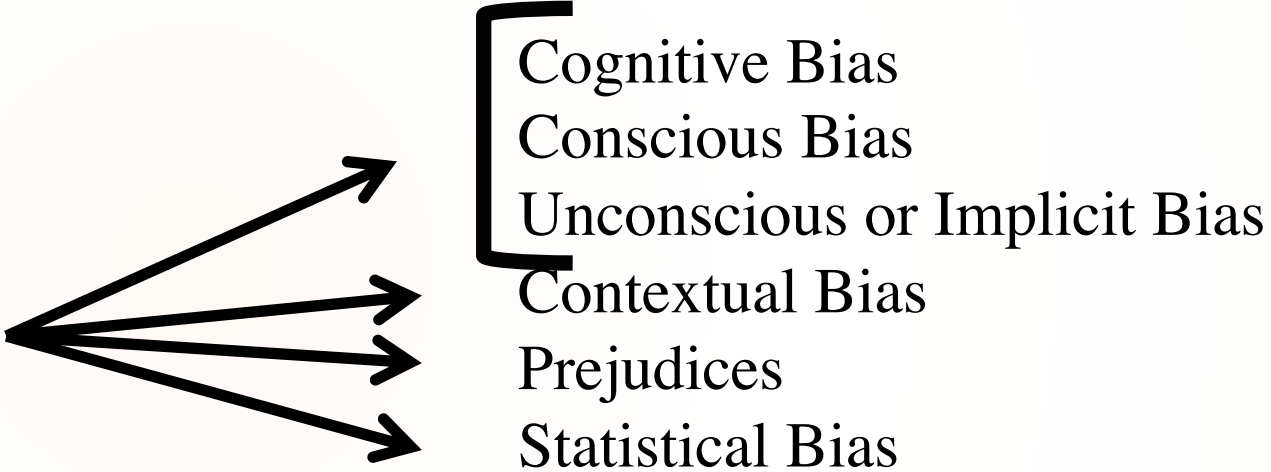
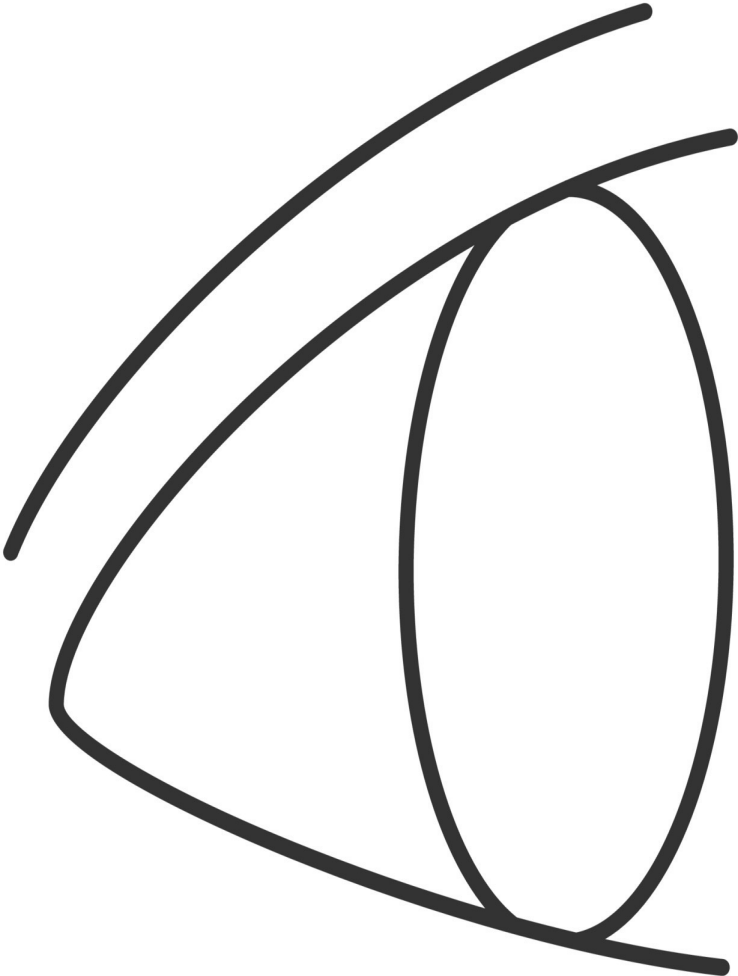
How did we land HERE???

*The most
common biases
are based on
social identity
markers such as:*

*Race
Ethnicity
Gender
Religion
Sexual orientation
Socioeconomic background
Educational background*



Lenses through which we use Bias



- Cognitive Bias
- Conscious Bias
- Unconscious or Implicit Bias
- Contextual Bias
- Prejudices
- Statistical Bias

The Carceral State

The federal government's formal institutions of the criminal justice system.



**Court
Martial**



**A
T
T
O
R
N
E
Y
S**



The US Congress



Judges

**Correctional
Officers**



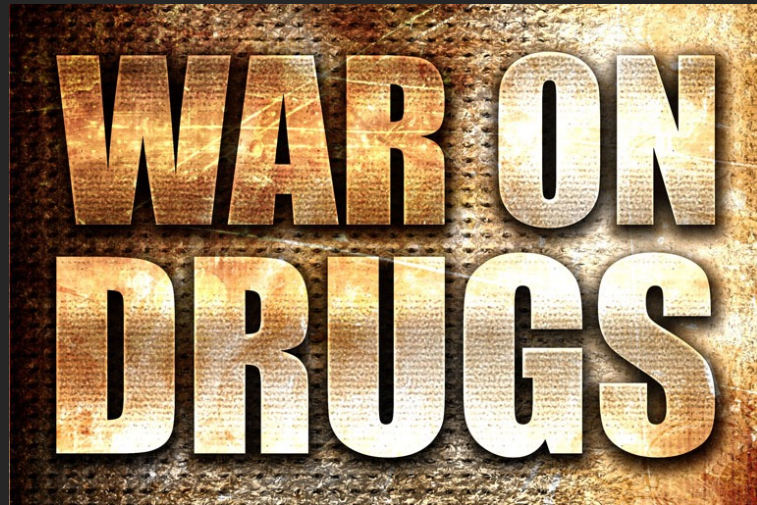
**Parole &
Probation**



Police

The Carceral Network

A continuum of social programs that legitimizes punitive forms of correction thereby normalizing social control.

A graphic with the words "WAR ON DRUGS" in large, bold, 3D-style letters. The letters are filled with a golden, textured pattern that resembles a map or a complex network. The background is a dark, textured surface with a golden glow around the text.

**WAR ON
DRUGS**

A graphic with the words "WAR ON POVERTY" in large, bold, brown letters. The background is plain white.

**WAR ON
POVERTY**

A graphic with the words "THE GREAT SOCIETY" in large, bold, white letters. The background is a solid red color.

**THE GREAT
SOCIETY**

The Carceral Effect

Social structures/symbols designed to construct power and control in urban spaces.



Constant Police Presence & Patrolled



Security Bars



Heavy Surveillance

"And Ten Dollars Extra, for Every Hundred Lashes Any Person Will Give Him, to the Amount of Three Hundred"

Of the thousands and thousands of advertisements offering rewards for the return of runaway slaves appearing in antebellum Southern newspapers,' one of the most interesting and significant appeared in the Nashville Tennessee Gazette in the fall of 1804: Stop the Runaway.

FIFTY DOLLARS REWARD.

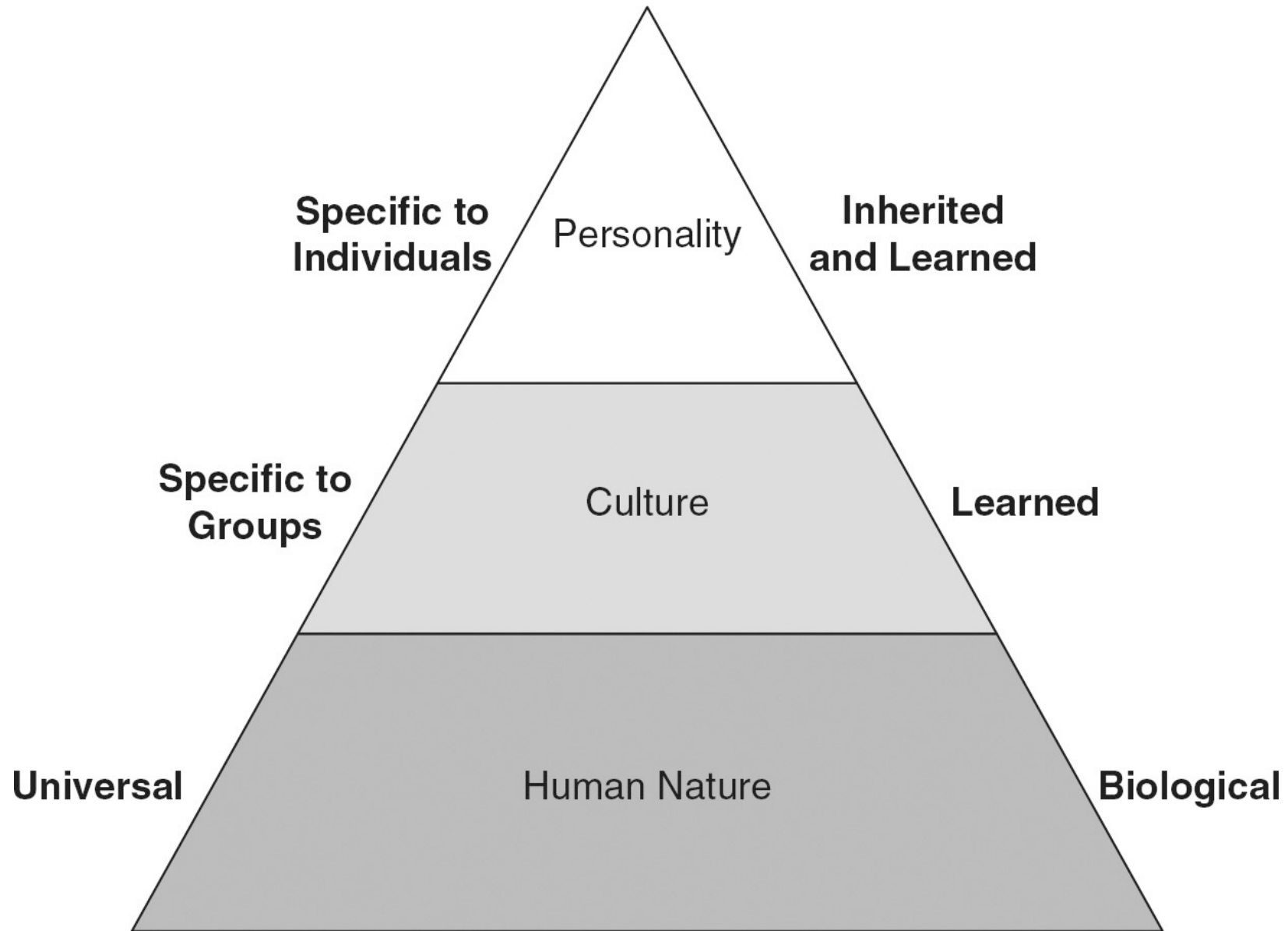
Eloped from the subscriber, living near Nashville, on the 25th of June last, a Mulatto Man Slave, about thirty years old, six feet and an inch high, stout made and active, talks sensible, stoops in his walk, and has a remarkable large foot, broad across the root of the toes-will pass for a free man, as I am informed he has obtained by some means, certificates as such took with him a drab great coat, dark mixed body coat, a ruffled shirt, cotton home-spun shirts and overalls. He will make for Detroit, through the states of Kentucky and Ohio, or the upper part of Louisiana. The above reward will be given any person that will take him, and deliver him to me, or secure him in jail, so that I can get him. If taken out of the state, the above reward, and all reasonable expenses paid and ten dollars extra, for every hundred lashes any person will give him, to the amount of three hundred.

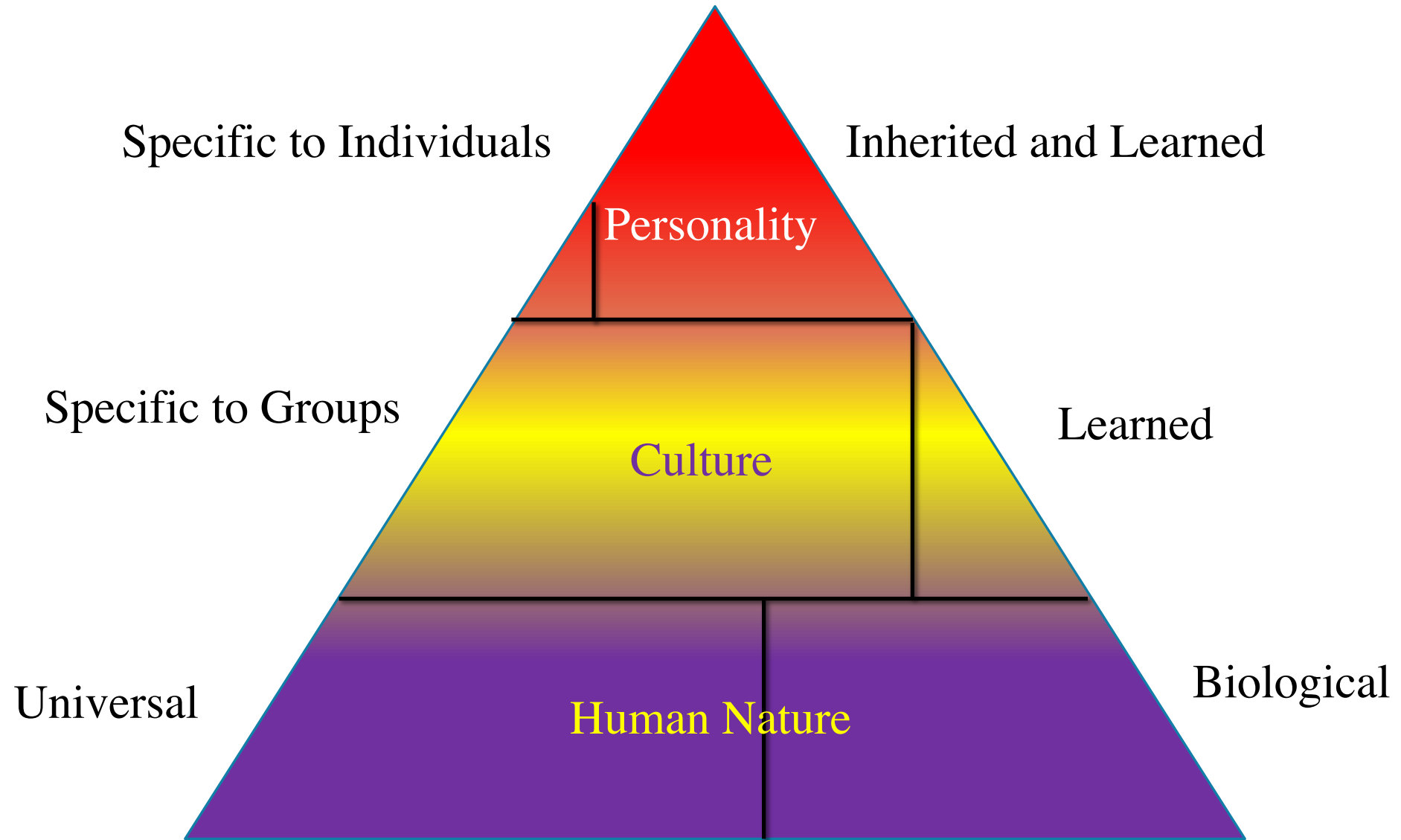
ANDREW JACKSON,
Near Nashville, State of Tennessee.'

A Note on Andrew Jackson's Runaway Slave Ad of 1804 and on the Historian's Use of Evidence
By ROBERT P. HAY



Cross-cultural profile analysis





WHAT BRINGS US HERE?

...to bring about an awareness to a phenomenon that is having a negative impact on society.

The School-to-Prison Pipeline

Definition – School-to-Prison Pipeline

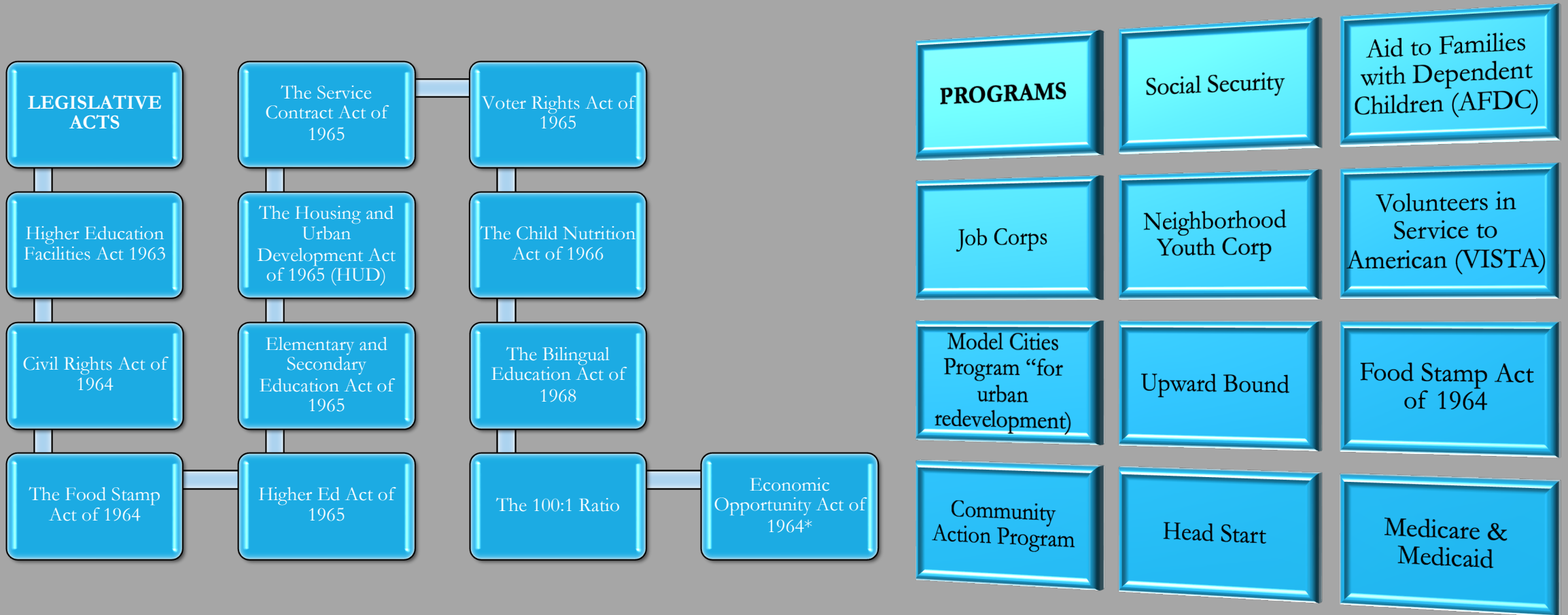
The school-to-prison pipeline refers to contemporary policies and practices with consequences that pushes children (especially children of color) out of schools and into the juvenile and criminal justice systems.

School Initiatives

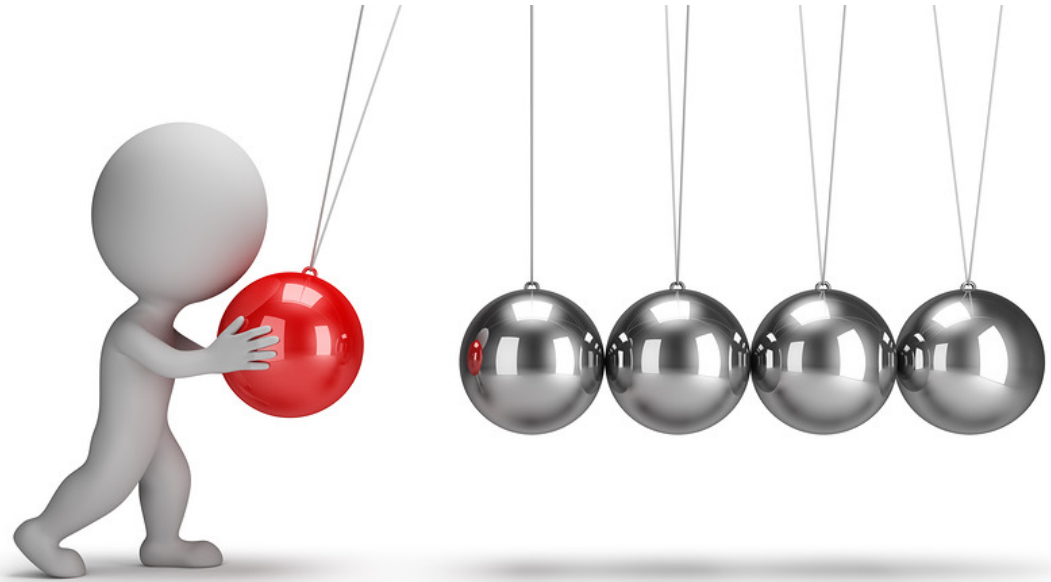


Social Initiatives

WAR ON POVERTY PROGRAMS AND ACTS



Some Suggestions for Action



Crawling Activities (requires low comfort level)

- Review Local School's Disciplinary Policy (Online)
- Research Social Programs of The New Deal
- Research Social Programs of The Great Society
- Browse School District's Webpage

Walking Activities (requires medium comfort level)

- Attend a School Board Meeting
- Attend a Public Rally
- Attend PTA Meeting
- Write Letter of Concern to School Board Members
- Chaperone a Class Field Trip
- Do a Walking Tour of your Local School

Running Activities (requires high comfort level)

- Interview the Perspective of an Early Teen
- Adopt a Classroom
- Serve as a Mentor
- Volunteer to Assist in a Classroom

Form of Bias	Definition	Depiction
Cognitive	<i>It refers to deviation from standards of judgement whereby you may create inferences, assessments or perceptions that are unreasonable.</i>	<i>Using simple strategies to understand complex experiences.</i>
Conscious Bias	<i>This is a type of bias that you are aware of. The bias is happening consciously, in that you know you are being biased and are acting with intent.</i>	<i>Uses derogatory language to describe others.</i>
Unconscious Bias	<i>Unconscious biases are beliefs and attitudes that operate outside of a person's awareness and control. Unconscious bias can be in direct contrast with the beliefs and values you think you hold.</i>	<i>Holding the belief that everyone is expected to perform a task, because you did it.</i>
Contextual Bias	<i>This refers to when experts who have good intentions are vulnerable to making incorrect decisions, based on external influences or influences that are irrelevant or unrelated to the situation.</i>	<i>Using information that does not pertain to the current situation.</i>
Prejudice	<i>A prejudice is a prejudgement or prior opinion that a person makes before they are given the relevant facts and information.</i>	<i>Developing an opinion before having an experience.</i>
Statistical	<i>This is related to the process of data collection. Statistical bias can affect the way a sample is selected or the way that data is collected and analyzed.</i>	<i>Manipulating the data to have it say what you want it to say.</i>

Disposition Framework

- Promote equity and antiracism in schools, communities and society.
- Build supportive and inclusive communities of educators and learners.
- Co-construct knowledge through learner-centered instruction.
- Engage in thoughtful and critical inquiry and reflection.
- Critical care – commitment to helping all succeed (especially racially marginalized groups).
- Intentional Professional Growth – engages in decision-making that is ethical based on multiple forms of evidence and feedback.
- Imagination and Innovation – creates enriching and engaging learning environments to support all students.
- Advocacy – promotes systemic change for students, families, and communities that are responsive to historical inequalities.

A close-up photograph of a honeybee on a light-colored, textured surface. The bee is positioned in the center-right of the frame, facing right. It has a yellow and black striped abdomen, a fuzzy thorax, and translucent wings. A soft shadow is cast to the left of the bee. The background is a plain, light-colored surface with some faint, darker lines or stains. Overlaid on the left side of the image is white text.

You can't learn when there's a
bee in the room!!!

DO YOU HAVE ANY QUESTIONS?

