

# Casis Hotel & Convention Center Springfield, MO

Missouri Juvenile Justice Association

# **Conference Registration Fees:**

MJJA Member rate: \$250 Non-Member rate: \$320

Conference day rate: \$150 Guest fee for meals only: \$125

Corporate Sponsors: NO CHARGE!!!

\$425 - Exhibit fee-Private Vendor main representative (required)

\$125 - Exhibit fee-Additional representative (no workshop)

\$250 - Exhibit fee-Additional representative incl. workshop (MJJA Member Rate)

\$320 - Exhibit fee-Additional representative including workshop (Non-Member Rate)

Note: Only registered attendees, guests, faculty and exhibitors will be permitted to participate in conference meals, refreshment breaks and events!!

# MJJA's Spring Conference is being held at the **Oasis Hotel and Convention Center, Springfield**

2546 N. Glenstone, Springfield, MO 65803

#### Room rate is \$96

The Oasis Hotel is currently full but there are additional rooms available at



2720 N. Glenstone Ave.—within walking distance of the Oasis Hotel. Conference room rates are the same. Click on the link below to make your reservation now!

Missouri Juvenile Justice Assocation

https://www.holidayinn.com/redirect?
path=rates&brandCode=HI&localeCode=en&regionCode=1&hotelCode=SGFNO&checkInDate=11&checkInMonthYear=042022&check
OutDate=13&checkOutMonthYear=042022& PMID=99801505&GPC=MJJ&cn=no&viewfullsite=true

**Hotel reservation deadline: April 12, 2022.** 

# Thank You to the following for supporting the MJJA 2022 Spring Conference!

Annie E. Casey Foundation

Department of Public Safety—Juvenile Justice

Advisory Group

FCC Behavioral Health

Oasis Hotel and Convention Center

# A very special THANK YOU to our MJJA Corporate Sponsors:

Healthy Blue,
Heartland BHS,
Great Circle,
Lakeland BHS,
Chestnut Health Systems,
Royal Oaks Hospital and
COMPASS Health,
FCC Behavioral Health



# Wednesday, May 11

11 a.m. Registration Opens

12:30—1:30 p.m. Opening Remarks
Marty Yust, MJJA Board President
The Honorable Andy Hosmer, Associate Circuit Judge,
Division 23, 31st Judicial Circuit
Presentation of Higher Education Scholarships

1:30—3pm PLENARY: MASLOW BEFORE BLOOM 3—3:15pm Refreshment Break

3:15—5pm Workshops

OPPORTUNITY AND HOPE: THE INTERSECTION OF ADOLESCENT BRAIN DEVELOPMENT, DELINQUENCY COURT, AND COLLATERAL CONSEQUENCES.

SELF-CARE DOESN'T MAKE YOU SELFISH

WHAT'S NEEDED FOR A LEGALLY SUFFICIENT REFERRAL

INDIAN CHILD WELFARE ACT (ICWA)

WHAT DOES LOVE LOOK LIKE-SUCCESSFULLY WORKING WITH HIGH-RISK YOUTH IN JUVENILE SETTINGS

6-8 p.m.—Social Event at Big Shots Golf

Thursday, May 12

7:30—8:15 a.m. Breakfast

8:15—8:30 a.m. Morning Remarks
Darrell Missey, Missouri Children's Division Director

8:30—10 a.m. PLENARY: SUPERHERO RECHARGE: FINE TUNING THE MULTIDISCIPLINARY TEAM

10—10:15 a.m. Refreshment Break 10:15 a.m.—Noon Workshops

**BRIDGING THE GAP FOR OUR LATINO YOUTH AND FAMILIES** 

BEHAVIORAL RISK ASSESSMENT BASIC CONCEPTS

OFF-RAMPS AND DETOURS – GETTING CASES OFF THE CLOGGED JUVENILE JUSTICE HIGHWAY

**CRIMINAL MINDS** 

MINDFUL LEADERSHIP IN THE MODERN WORLD

12 p.m.—Lunch
MJJA Excellence in Juvenile Justice Court Program Award

1:30—2:30 p.m. PLENARY: SCHOOL VIOLENCE; JUST IN CASE IT HAPPENS

2:30—2:45 p.m. Refreshment Break



# Thursday, May 12 cont.

2:45—4:30 p.m. Workshops
SCHOOL VIOLENCE; JUST IN CASE IT HAPPENS, PART 2

**HANDLE WITH CARE** 

**CRIMINAL MINDS—continued** 

BALANCING THE CONSTITUTIONAL RIGHTS OF THE CHILD, PARENT AND STATE

DMH & CHAPTER 211 & 552

5—6pm President's Reception—sponsored by FCC Behavioral Health

# Friday, May 13

7:30—8:15 a.m. Breakfast

8:15—9:45 a.m. PLENARY: JUST A GLIMPSE

9:45—10 a.m. Break

10—11:30 a.m. Workshops

IN AND OUT OF CARE

TERMINATION OF PARENTAL RIGHTS: UPDATE AND PREPARATION FOR TRIAL DIVERSION, DIVERSION, DIVERSION

THE MISSOURI MODEL: A POSITIVE APPROACH TO REHABILITATING YOUTHFUL OFFENDERS

THE TRAUMA & DELINQUENCY CONNECTION

11:30 a.m. Conference Adjourns

\* Conference has been approved for 15.0 total MCLE hours, including 2.1 Ethics hours and 2.1 Elimination of Bias hours if you attend the Bridging the Gap for Our Latino Youth and Families workshop.

12.5 clock hours and 1.25 Continuing Education Units



Dr. Bryan Pearlman is a veteran educator/school administrator, a mental health therapist, PD leader, keynote speaker, and adjunct professor. He is the author of two books: Maslow Before Bloom: Basic Human Needs Before Academics released in May 2020 & Whatever It Takes For All Students To Succeed In School and Life, released in January 2019.

Dr. Pearlman is also the co-founder and board member of the mental health nonprofit DSMHW.org. His expertise is helping all children to succeed, challenging behaviors, trauma, school improvement, mental health, and self-care. Dr. Pearlman has presented to over 50,000 people in the past few years. He is regularly asked to provide keynote addresses, featured presentations, and trainings for state, regional and national organizations.

#### Plenary: Maslow Before Bloom

"Maslow Before Bloom" is a hashtag that Dr. Bryan Pearlman has been using for years on social media. It is also the title of his second book, released in May 2020. In this engaging and interactive presentation, Dr. Pearlman shares his own personal struggles as a student and his successes as a teacher, school administrator, and now as a mental health therapist. He infuses many real-world case studies, stories, strategies, evidence-based practices, a problem solving process, self-care & wellness strategies, and out of the box ideas for helping all students (and staff) to be successful in school and life. Dr. Pearlman's message will make participants laugh, cry, and feel.

## Workshop: Self-Care Doesn't Make You Selfish

People who work to support children and teens are thought to be superheroes, warriors and gladiators. They are also human. They have feelings, they get tired, they get stressed out, and sometimes they feel overwhelmed and beaten down. People in these fields often rank very low in self-care. This training provides research, many self-care strategies, and provides an opportunity for participants to create their own self-care toolbox (along with setting up an accountability buddy and self-care calendar).

Chief Jim Holler served as Chief of Police for sixteen years of the Liberty Township Police Department in Adams County, Pennsylvania. Chief Holler is an internationally known speaker specializing in crimes against children and has trained and provided technical assistance to thousands of attorneys, judges, law enforcement professionals, medical, mental health and public health professionals, social workers, and advocates both in the United States and internationally on a range of topics specifically related to crimes against children and social worker safety. Chief Holler is the Executive Director of Firefly, an independent sexual abuse investigative company and has conducted independent sexual abuse investigations for large religious organizations throughout the United States.



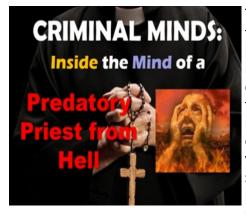
Chief Holler became an Internet Crimes Against Children
Investigator and has conducted pro-active internet investigations making multiple arrests for possession of child pornography and undercover chat related arrests for soliciting sex from a minor. Chief Holler was the founder and board president of the Adams County Children's Advocacy Center in Gettysburg PA and past board president of the Wetzel-Tyler County WV Child Advocacy Center in Paden City WV and currently sits on the board of Dream Big, Believe Bigger, Inc.

# Plenary:



Chief Holler will have your multidisciplinary team laughing hysterically with this highly funny yet emotional keynote that is designed to touch the heart of each person within the team. He will challenge them to work as a team, putting aside personal feelings, attitudes and any inhibitions team members may have in order to conduct better abuse investigations. Audiences will leave this rousing keynote pumped up and excited about making a profound difference at every level in the multidisciplinary team.

# Workshop:



This workshop addresses the common trademarks and typologies of the child rapist as well as characteristics and behaviors that this person may have. For many of these individuals their problem is not only the nature or quality of their sex drive of being attracted to children but also the quantity because they must have frequent and repeated sex with children. The workshop will also address characteristics and behaviors that make the child more vulnerable. Important strategies about investigating the suspect and the crime scene are covered giving the investigator important tools needed for a successful prosecution.



Tia N. Locke-Simmons, EdD is a 23-year educator who has served as a Special Education Teacher, Behavior Support Specialists, Assistant Principal, Associate Principal, Executive Principal, Director of Accountability and Assessment, and a Curriculum Director. As former executive principal of two of some of the largest high schools in America, she has created and designed alternative programs and activities to divert criminal activities in urban high schools. She is a product of the inner-city, urban high school of Dallas Independent School District - South Oath Cliff High School. She earned her Bachelor of Arts from Our Lady of the Lake University, a Master of Education from Stephen F. Austin State University, and was recently awarded her Degree in Educational Leadership from Sam Houston State University. She is a Harvard Scholar through the Raise Your Hand Texas Program, and holds the Higher Education Teaching Certification from Harvard University. Tia is a member of Delta Sigma Theta Sorority, Incorporated and is a Past President of the Houston Alumnae Chapter of Delta Sigma Theta Sorority, Incorporated. She is a founding member of the Houston Metropolitan Area Section of the National Council of Negro Women. Tia has received several recognitions, including the National Women of Achievement Yellow Rose Award and the Wheeler Avenue Inner City Visions Audrey H. Lawton IMPACT Award for her service and civic-mindedness, the Trailblazer Award from the South Dallas Business and Professional Women's Club. She is most noted for her success in changing the cultural climate and academic ratings of urban high schools.

### Plenary: School Violence; Just In Case It Happens

Dr. Locke-Simmons inherited a school just one week after there was a murder on campus and she will share the measures she took to bring the community together for restoration to occur. She will share some 'tricks of the trade' that she gained from leading urban high schools. She shares practice-based evidence of strategies she used to divert violence and to improve hostile climates in schools. Quick activities to build and strengthen relationships between administrators, resource officers-local police, juvenile officers, etc. are shared in a fun and humorous way.

#### Workshop Session: School Violence; Just In Case It Happens Part 2

Dr. Locke-Simmons inherited a school just one week after there was a murder on campus and she will share the measures she took to bring the community together for restoration to occur. She will share some 'tricks of the trade' that she gained from leading urban high schools. This workshop will provide applications and tangible strategies for juvenile officer's, law enforcement and school administrators to utilize from Dr. Locke-Simmons' learned experiences.



Albert Grieve lives in Jefferson City with his wife of sixteen years and three sons. After graduating valedictorian from Lincoln University, Albert served as a Police Officer for Jefferson City, Missouri. Albert graduated St. Louis University School of Law Albert and served as a Litigation attorney for the Division of Legal Services, Department of Social Services. Albert was later the Legal Aspects Trainer for Children's Division for several years but stayed home with his newborn during Covid-19 and helped his other two children with distance learning. Albert enjoys playing video games with his kids, likes building stuff, runs marathons, and is an aspiring author.



# Plenary: Just a Glimpse

Albert will share his survivor story of overcoming domestic violence and abuse through his journey to becoming a practitioner fighting for victims through law enforcement and the legal practice. Albert, a father of three boys, is a certified Guardian ad Litem after serving previously as an attorney for the Children's Division, and Division of Legal Services Children's Division.

This presentation will aid the practitioner in identifying hidden signs of abuse, neglect, and domestic violence. It will highlight the pros and cons of timely intervention and the associated consequences, through an examination of escalating violence. The presentation will touch on why and how victims lie, connecting this to the missed opportunities to prevent future harm. Throughout the presentation, the survivor story will emphasize the importance of child abuse and neglect work, ending on a positive and motivational note. Time will be allocated for Q&A. (POST Approved 1.5 Interpersonal Hours)

# Workshop: In and Out of Care

Albert will share his journey as a ward of the state into adulthood, and lessons learned working permanency cases through Division of Legal Services, emphasizing documentation. Albert, a father of three boys, is a certified Guardian ad Litem after serving previously as an attorney for the Children's Division.

As a continuation from the plenary session, this session covers hardships faced while in care and through emancipation that were preventable. The importance of "what" is documented will be emphasized from both Albert's story, and work for the State of Missouri, while sharing some creative solutions to some common barriers to permanency. It will focus on how Albert and his siblings broke the cycle of violence in a single generation, with suggestions on how to apply these techniques to other cases. The presentation will include perspectives from Albert's two siblings and will be interactive. Time will additionally be allocated in this session for Q&A concerning both sessions. (POST Approved 1.5 Interpersonal Hours)



#### Wednesday, May 11

OPPORTUNITY AND HOPE: THE INTERSECTION OF ADOLESCENT BRAIN DEVELOPMENT, DELINQUENCY COURT, AND COLLATERAL CONSEQUENCES.

This session will begin with a primer on adolescent brain development, and will tie to the research and precedent from the US Supreme Court that finds children less culpable than their adult counterparts, due to their developing brain and their capacity for change and rehabilitation. The session will also connect collateral consequences with adolescent brain development in a discussion with the audience. This discussion will tie in the "Best Interest" standard in Missouri's Juvenile System, as well as conversations about the school to prison pipeline, research that concludes adolescents' criminal behavior desists over time, and how we as players in the juvenile system can help play a part in rehabilitation of youth, holding children accountable for their actions while also protecting and perpetuating hope for their future. (POST Approved 1.0 Interpersonal Hours, .75 Legal Studies)

Faculty: Sarah Johnson, Director of Juvenile Defense and Policy, Missouri State Public Defender's Office

SELF-CARE DOESN'T MAKE YOU SELFISH-Bryan Pearlman's workshop

#### WHAT'S NEEDED FOR A LEGALLY SUFFICENT REFERRAL

This workshop will discuss common reasons why juvenile referrals are rejected and provide helpful tips about how to successfully submit a referral. In addition, the workshop will give participants suggestions for communicating with referral sources to address why referrals are rejected. The workshop will include discussions on delinquency, status, and child abuse/neglect referrals.

Faculty: Bob Seek, Attorney at Law

#### INDIAN CHILD WELFARE ACT (ICWA)

For decades, early American settlers did their best to "civilize" the Native American Indian population across the country. This often involved taking children from their native families and educating them in "white man's ways" so that they lost the rich culture into which they had been born. Children of Native Americans are still removed from their birth families today at much higher rates than other populations. To remedy this loss of culture and belonging, the federal government enacted the Indian Child Welfare Act and has mandated that courts comply with its provision which include preferential placement of children with native families, active efforts to return children to their birth families or tribes, and expert testimony regarding standards of the native community. Recent regulations imposed even higher requirements on courts. Most Native Americans do not live on reservations today, but the children are entitled to the protection of the ICWA, so Courts must be ever vigilant to follow the statute. If a Court fails to comply, an Indian child faces dire results in that connections made and relationships with non-native families and caregivers can be set aside in favor of tribal connections. This session will examine the "gold standard" ICWA sets forth and how we should take care of all our nation's children.

Faculty: Judge William A. Thorne, Jr. (ret.) Utah Court of Appeals, and Hon. Robin Sage, Casey Family Programs

# WHAT DOES LOVE LOOK LIKE-SUCCESSFULLY WORKING WITH HIGH-RISK YOUTH IN JUVENILE SETTINGS

This workshop will explore various techniques & strategies in working with challenging and high-risk youth in secure settings while fostering a culture that promotes safety benefits all. In this workshop we will define high-risk youth and the trauma that drives their behavior as well as learn how to use the keys to building rapport-Relationship, Relevance & Rigor.



#### Thursday, May 12 10:15am-Noon:

#### BRIDGING THE GAP FOR OUR LATINO YOUTH AND FAMILIES

Culturally-linguistic juveniles and their families are often challenged in the courts, educational systems, and other social institutions. What might educators and juvenile professionals do to assist in bridging the gap in order to better connect with these youths and their families. Stories of hope and confession are shared. Teach For America will also be discussed.

Faculty: Daisy Indira Barrón, National Managing Director for Cross-Content Teaching Leadership Development Teach for America

#### BEHAVIORAL RISK ASSESSMENT BASIC CONCEPTS

Do you want to take a more proactive and preventative stance to protect students, faculty, staff and school visitors from harm? Learn how the behavioral risk assessment team functions, what concerning behaviors and circumstances are and how to report them. Training is based on research by the U.S. Secret Service, U.S. Department of Education, U.S. Department of Justice, F.B.I., Sigma-Threat Management Associates and the Colorado School Safety Resource Center.

Facutly: Glen Moore, Willow Springs School District, Jon Davis, Republic School District, Amy Roderick, MSBA's Center for Education Safety

# OFF-RAMPS AND DETOURS – GETTING CASES OFF THE CLOGGED JUVENILE JUSTICE HIGHWAY

This workshop will examine methods to conclude juvenile case in which all of the social work has been completed and families simply need a final order. There will be discussion about the authority of the juvenile court to use Chapter 211.093 to end a juvenile case with an order of custody and support. The workshop will also explore the use of guardianship orders to shorten juvenile court jurisdiction or avoid it altogether. Open discussion and brainstorming will occur regarding ideas to move stalled cases off the road.

Faculty: Darrell Missey, Children's Division Director

CRIMINAL MINDS-Jim Holler's workshop

#### MINDFUL LEADERSHIP IN THE MODERN WORLD

As the world around us grows more complex every day, it's increasingly difficult to pay attention to what truly matters – at work and in our personal lives. If you aspire to be a high-performing transformative leader without sacrificing well-being, cultivating mindfulness is an important step on that journey. In addition to helping leaders better navigate complex situations, mindfulness has been shown to reduce stress, improve focus and performance, increase collaboration, as well as self-awareness and empathy.

In this session we will:

- Demystify mindfulness
- Discuss the neuroscience and benefits of mindfulness practices
- Learn several exercises for enhancing mental focus, empathy, and resilience
- Create the initial conditions for improving emotional intelligence and well-being despite complex and demanding work environments.

Faculty: Clif Smith, EY Americas Mindfulness Leader & EY Global Mindfulness Network Leader



## Thursday, May 12 pm workshops, 2:45pm-4:30 pm

SCHOOL VIOLENCE; JUST IN CASE IT HAPPENS,, PART 2—Tia Locke-Simmons' workshop

#### HANDLE WITH CARE

Ever wondered if there was a way to respond differently to children who misbehave at school, possibly without having to involve law enforcement or the juvenile officer? ONE OUT OF EVERY 4 CHILDREN ATTENDING SCHOOL HAS BEEN EXPOSED TO A TRAUMATIC EVENT! A single exposure to a traumatic event may significantly impact a child's ability to focus, organize, process information, problem-solve, self-regulate attention, emotions and behavior, or follow instructions . . . all those things they need to achieve competency in the classroom.

HANDLE WITH CARE is a program designed to ensure that children who are exposed to trauma in their home, school, or community receive appropriate interventions to help them succeed academically AND divert them from insertion into the juvenile justice system whenever possible.

Come learn more about this incredible program and how you can start HANDLE WITH CARE in your community/school. This presentation may be of particular interest to law enforcement, school counselors, school administrators, and mental health professionals .... or put together a team from your circuit / community. EVERYONE IS WELCOME!

Faculty: Tammy Walden, School Response Coordinator, Missouri Juvenile Justice Association

CRIMINAL MINDS-continued

#### BALANCING THE CONSTITUTIONAL RIGHTS OF THE CHILD, PARENT AND STATE

In this workshop we will discuss the intersectional interactions between rights of parents, children, grandparents, siblings, and relatives within the context of visitation, contact, and placement.

Faculty: Karen Bickel, Legal Aspects Trainer, Missouri Children's Division

#### DMH & CHAPTERS 211 & 552

This session will discuss mental health evaluations for children within the jurisdiction of the juvenile court.

Faculty: Jeanette Simmons and Erin Bentley, Department of Mental Health



### Friday, May 13th workshops 10-11:30 am

IN AND OUT OF CARE—Albert Grieve's workshop

#### TERMINATION OF PARENTAL RIGHTS: UPDATE AND PREPARATION FOR TRIAL

In this session we will provide an update on the new additions and changes to 211.447, RSMo. Following the update and discussion, the workshop will explore trial preparation strategies for various team members, as well as discussion surrounding potential substantive and procedural issues to be conscious of in anticipation of a possible appeal.

Faculty: Hon. Shannon Dougherty, 23rd Judicial Circuit; Melissa Perris, Director of Legal Services, 23rd Judicial Services; Abigail Sapp, Attorney, Law Office of Abigail W. Sapp, LLC.

#### DIVERSION, DIVERSION

This workshop will introduce participants to new initiatives being introduced by the Missouri Juvenile Justice Association which seek to divert youth from being unnecessarily inserted into the juvenile justice system. Participants will learn about the Handle With Care program; how to engage schools in conversations about diversion; and how to work with law enforcement to access community resources to assist youth and their families without making a referral.

Faculty: Tammy Walden, School Response Coordinator, MJJA

# THE MISSOURI MODEL: A POSITIVE APPROACH TO REHABILITATING YOUTHFUL OFFENDERS

This workshop will provide a detailed overview of the Missouri approach to rehabilitating young offenders. Everything from care to treatment approach to providing services and graduating young people with a positive future will be discussed.

Faculty: Travis W. Smith, Staff Training and Development Coordinator, Division of Youth Services

#### THE TRAUMA & DELINQUENCY CONNECTION

This workshop explores the connection between childhood trauma exposure, trauma within the parental home, and parent-child attachment styles that can have long-lasting consequences on child development and delinquent behavior. Those who advocate for and work with youth with delinquency and justice involvement will gain a better understanding of the similarities and differences between behavioral health and delinquent behavior. This workshop will discuss how to anchor strategies and interventions in trauma informed principles to more effectively address the unique complexities of youth with trauma and delinquency. (POST Approved 1.5 Interpersonal Hours)

Faculty: Rachel Jones, Manager of Trauma Informed Care, Missouri Department of Mental Health

